# **GTUSD Threat Assessment Protocol**

## **Level One Threat Assessment**

- 1. Threat reported to administration
- 2. Investigation
  - a. Interview students, staff, witnesses: take statements from all parties
  - b. Has the person threatened violence or made any other communications about intent or plans for violence?
  - c. Have other behaviors raised concern about violence to others/ self and others, such as sexual assault, stalking/domestic violence?
  - d. Is there a fearful victim or third party (e.g., someone who is taking protective action) or is someone concerned about behavior?
  - e. Are there unanswered questions or other reasons to run a threat assessment?
  - f. Does the student have a motive?
  - g. Did the threat include a weapon or means of harm?
    - i. Conduct search for weapon
    - ii. Secure campus keeping campus safe is a priority
    - iii. If a weapon is found threat may escalate to a Level Two Threat
- 3. Contact law enforcement
  - a. May occur at any time during investigation
  - b. Law enforcement in partnership with Level One Threat Assessment Team will follow their protocol
    - May include home visit to determine if a weapon is accessible to student
- 4. Contact parent
  - a. May occur at any time during investigation
- 5. Conclude process and report disciplinary action to parent and student
- 6. Follow up with staff and/or alleged victim/s will occur at conclusion of investigation
- 7. Prior to student return to school speak to parent/guardian about supports student may need:
  - a. Appointment with counselor
  - b. Restorative measure with staff
  - c. Counselor peer group intervention
    - i. Only with all parties in agreement
  - d. No contact contract between students
  - e. Outside resources

### **Level Two Threat Assessment**

- 1. Follow level one protocol: immediate need for law enforcement partnership
  - a. If imminent danger call 9-1-1
- 2. Proceed with Level Two if:
  - a. Safety concerns significant and beyond Site Team's ability to supervise and secure within the building
  - b. Student brought gun to school or attempted to acquire gun with possible intent to harm others
  - c. Exploration of community resources is needed to assist in supervision
  - d. Unable to confidently answer items on Level 1 Threat Assessment

## **Site/District Threat Assessment Team**

- Trained under county protocols
- El Dorado County Threat Assessment Protocol is followed
- May include administration, office staff, designees, counselors
- In partnership with Law Enforcement

#### References:

- BP 5131 Conduct
- Comprehensive School Safety Plan
- SB 96 School Threat Protocol
- AB 1747 School Safety Plans
- California Education Code (EC) Section 32281(a)