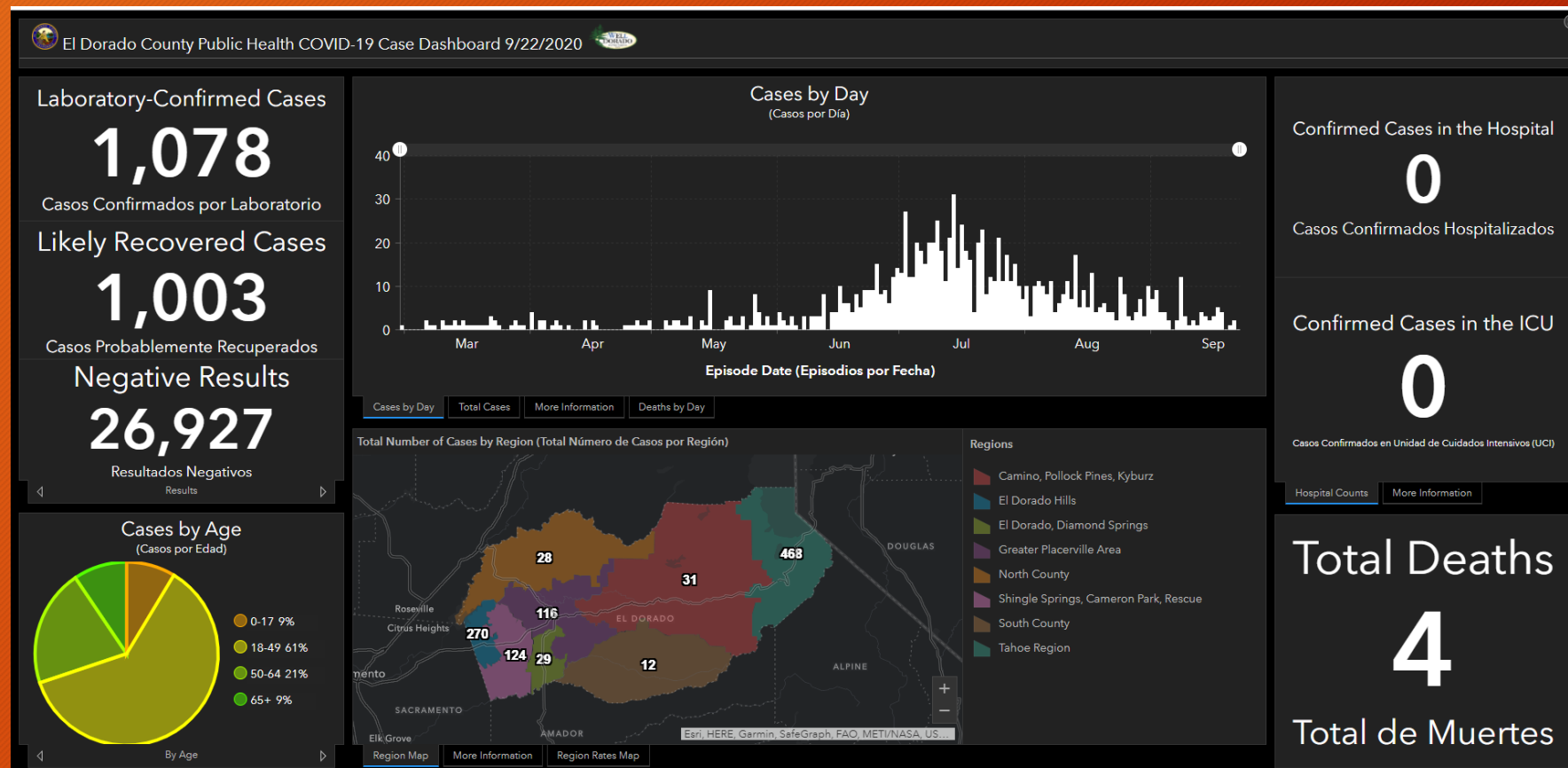


# GTUSD Hybrid Re-opening Plan

# El Dorado County Totals (as of 9/22/2020)

## MOVED TO TIER ORANGE





# Symptom Screening and Potential Scenarios

## <https://www.gtusd.org/District/1569-Untitled.html>

**EDCOE**  
EL DORADO COUNTY  
OFFICE OF EDUCATION

EDC COVID-19 Potential Response Scenarios in a School Setting\*  
(last updated 11/6/2020)

<b>1</b> <b>Scenario</b> A student or staff member either exhibits COVID-19 symptoms (e.g., cough, temp of 100.4°F (38°C) or above) or answers yes to a health screening question.	<b>Action</b> <ul style="list-style-type: none"><li>• Student or staff member: stay/send home to isolate</li><li>• Consult with School Nurse</li><li>• Consult with EDC Public Health as needed</li><li>• Contact healthcare provider for testing, if indicated</li><li>• If COVID-19 test is positive or if test not done, isolation continues until released by EDC Public Health (minimum of 10 days).</li><li>• If COVID-19 test is negative, see Scenario 4</li><li>• <b>Cohort OPEN</b></li></ul>	<b>Communication</b> No action is needed
<b>2</b> <b>Scenario</b> A family member or someone in <u>close contact</u> with a student or staff member tests positive for COVID-19	<b>Action</b> <ul style="list-style-type: none"><li>• Student or Staff: report information to administration</li><li>• Consult with School Nurse</li><li>• Consult with EDC Public Health for verification of positive test result before taking further action</li><li>• If determined not to be a true case, no letter needs to be sent</li><li>• If confirmed, EDC Public Health will direct to send home to start quarantine, which will begin 14 days from last contact with positive individual. Will determine whether further action is needed.</li><li>• <b>Cohort OPEN</b></li></ul>	<b>Communication</b> No action is needed













Page 1 | EDC COVID-19 Potential Response Scenarios in a School Setting


<b>3</b> <b>Scenario</b> A student or staff member tests positive for COVID-19	<b>Action</b> <ul style="list-style-type: none"><li>• Student or Staff: report information to administration</li><li>• Consult with School Nurse</li><li>• Families of Students &amp; Staff: Send home to isolate. Consult EDC Public Health for guidance on whether any students, staff or teachers need to quarantine, be tested, or whether the cohort needs to be closed</li><li>• Close off/clean areas used by individual suspected of infection. (See <a href="#">Addressing the Challenges of COVID-19, page 23</a>)</li></ul>	<b>Communication</b> <b>To:</b> Student Families and Staff** <ul style="list-style-type: none"><li>• <b>Phone call and</b></li><li>• <b>Template Letter:</b></li></ul> <a href="#">Scenario Three - In a School or Cohort Setting</a>
<b>4</b> <b>Scenario</b> A student or staff member tests negative for COVID-19 after symptoms	<b>Action</b> <ul style="list-style-type: none"><li>• Student or Staff: may return to school after symptoms improve and fever-free for at least 24 hours without fever-reducing medications - as long as not a close contact to a COVID-19 positive individual. (Consult EDC Public Health for guidance on whether any students, staff or teachers may end their quarantines)</li><li>• Consult with School Nurse</li><li>• <b>Cohort OPEN</b></li></ul>	<b>Communication</b> No action is needed
<b>5</b> <b>Scenario</b> A student or staff member tests negative for COVID-19 during quarantine (asymptomatic).	<b>Action</b> <ul style="list-style-type: none"><li>• Negative test does not shorten quarantine</li><li>• Consult with School Nurse</li></ul>	<b>Communication</b> No action is needed


\*Please see [COVID-19 and Reopening In-Person Learning Framework for K-12 Schools](#) for specific details. \*\*Maintain confidentiality as required under FERPA and state law related to privacy of educational records. Additional guidance can be found [here](#).


Page 2 | EDC COVID-19 Potential Response Scenarios in a School Setting


**Symptom Screening Prior to Entry**  
As required by the County Health Officer





1.  Yes, I currently am experiencing (or have experienced in the past 14 days) one or more of the symptoms of COVID-19 above, that are new to me, and that I can confirm are not related to any ongoing condition that I have previously or regularly experienced (i.e., seasonal allergies, migraines, sore throat, chronic mild chest congestion associated with common cold, etc.)


 No, as of today, and in the past 14 days, I have not experienced any symptom of COVID-19 above.

2.  Yes, I am currently taking a medication (prescription or over-the-counter) that may mask or disguise the symptoms of COVID-19?


 No, I am not currently taking any medication (prescription or over-the-counter) that that I am aware may mask or disguise the symptoms of COVID-19?

3.  Yes, someone in my household, or someone I have come in close contact with (within 6 feet for 15 minutes or more), is ill or presenting the symptoms of COVID-19 above.

 No, nobody in in my household, or that I have come in close contact with (within 6 feet for 15 minutes or more), is ill or presenting the symptoms of COVID-19 above.

 Wait until at least 24 hours have passed since recovery, defined as resolution of fever without the use of fever-reducing medications, AND improvement in other symptoms (e.g., cough, shortness of breath), AND at least 10 days have passed since symptoms first appeared.

And according to the Centers for Disease Control (CDC)

 "Everyone, including staff, parents and students is required to handle symptom screening prior to arriving on campus each day. Your presence on campus is an indication that you have screened yourself for symptoms per the symptom screening questions included in this plan. Please follow directions above."

# Mask Requirements

Gaiters and Face Shields not allowed at this time.  
(Face shields allowed WITH DRAPE)



Evaluation is on-going but effectiveness is unknown at this time



Evaluation is on-going but effectiveness is unknown at this time

## DO NOT choose masks that



Are made of fabric that makes it hard to breathe, for example, vinyl



Have exhalation valves or vents, which allow virus particles to escape



Are intended for healthcare workers, including N95 respirators or surgical masks

## DO choose masks that



Have two or more layers of washable, breathable fabric



Completely cover your nose and mouth

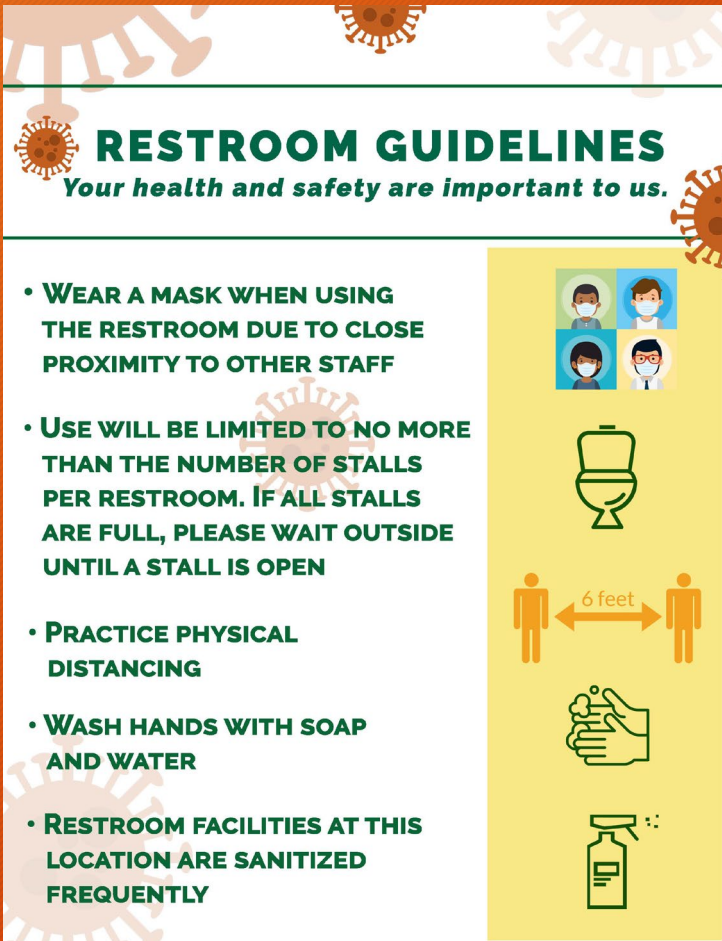


Fit snugly against the sides of your face and don't have gaps

Grades K - 2 : Masks are Strongly Recommended  
Grades 3 - 8: Masks are REQUIRED.



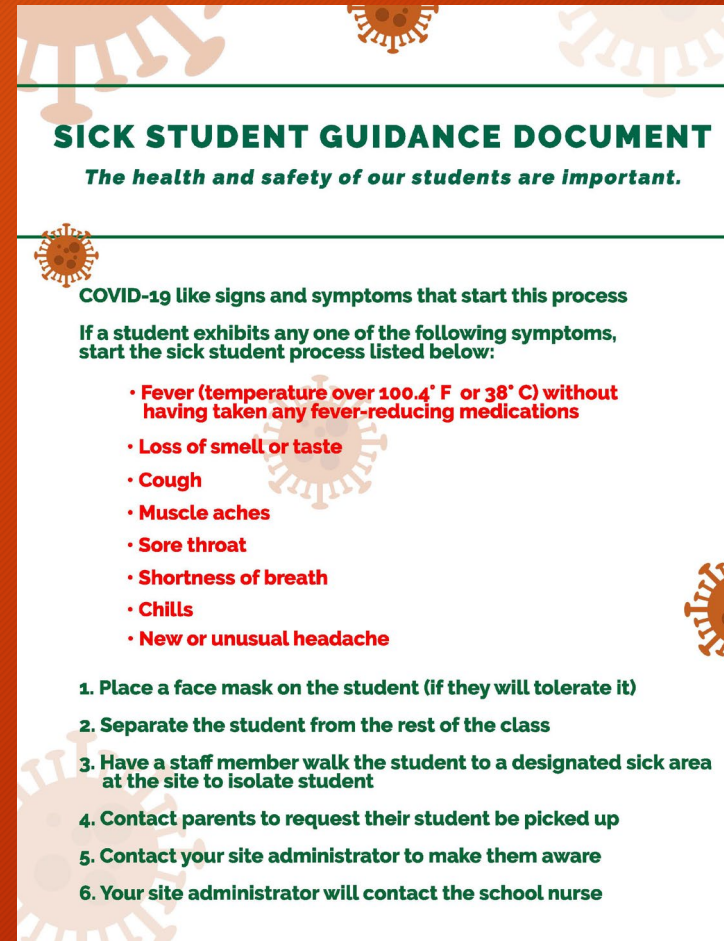
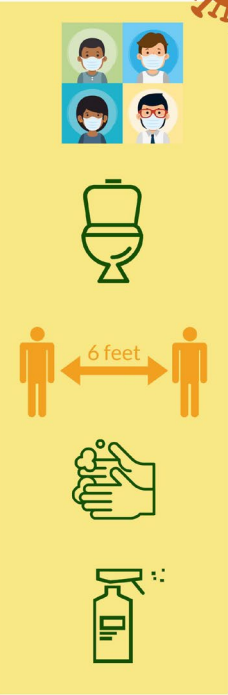
# GTUSD General Safety Measures



## RESTROOM GUIDELINES

*Your health and safety are important to us.*

- **WEAR A MASK WHEN USING THE RESTROOM DUE TO CLOSE PROXIMITY TO OTHER STAFF**
- **USE WILL BE LIMITED TO NO MORE THAN THE NUMBER OF STALLS PER RESTROOM. IF ALL STALLS ARE FULL, PLEASE WAIT OUTSIDE UNTIL A STALL IS OPEN**
- **PRACTICE PHYSICAL DISTANCING**
- **WASH HANDS WITH SOAP AND WATER**
- **RESTROOM FACILITIES AT THIS LOCATION ARE SANITIZED FREQUENTLY**



## SICK STUDENT GUIDANCE DOCUMENT

*The health and safety of our students are important.*

COVID-19 like signs and symptoms that start this process

If a student exhibits any one of the following symptoms, start the sick student process listed below:

- **Fever (temperature over 100.4° F or 38° C) without having taken any fever-reducing medications**
- **Loss of smell or taste**
- **Cough**
- **Muscle aches**
- **Sore throat**
- **Shortness of breath**
- **Chills**
- **New or unusual headache**

1. Place a face mask on the student (if they will tolerate it)
2. Separate the student from the rest of the class
3. Have a staff member walk the student to a designated sick area at the site to isolate student
4. Contact parents to request their student be picked up
5. Contact your site administrator to make them aware
6. Your site administrator will contact the school nurse



# Classroom Guidelines

**Do not  
share  
supplies.**



**Don't  
touch  
your  
mask.**

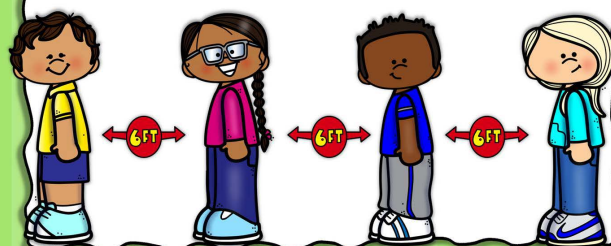


**WELCOME!**

Please wash  
your hands  
before  
entering.



**When we line up, we  
stay 6 feet apart  
from each other.**





# What will the Hybrid Schedule Look like?

Monday - Thursday with the Following Options:  
(Friday will be Asynchronous)  
Grab and Go Lunches provided 5 days a week

- SEE CAMPUS SITES FOR CURRENT BELL SCHEDULES

\*\*Transportation will be provided both to AND from school for both AM and PM

\*\*Masks are required on the bus (ALL AGE GROUPS)

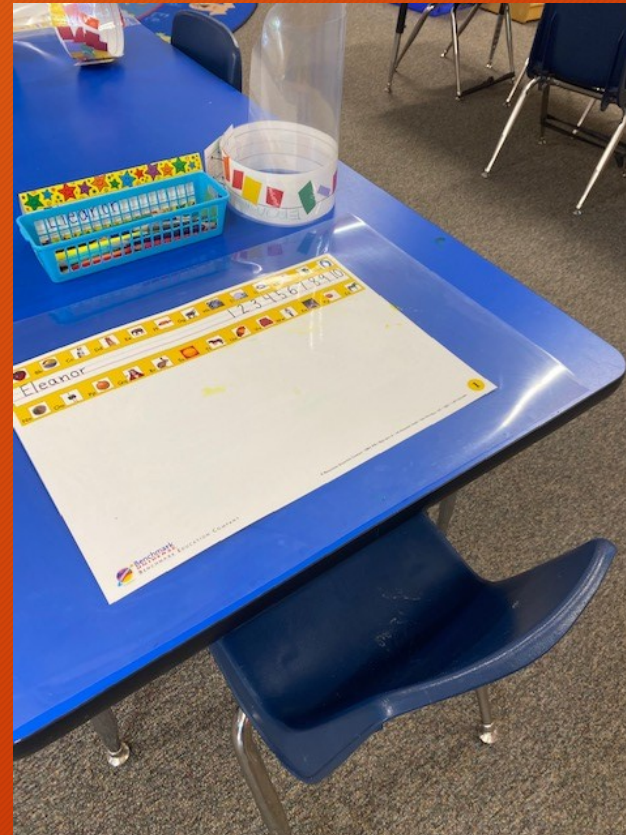




# What will the classroom look like?



Individual “Tool Kits” and Math Manipulatives

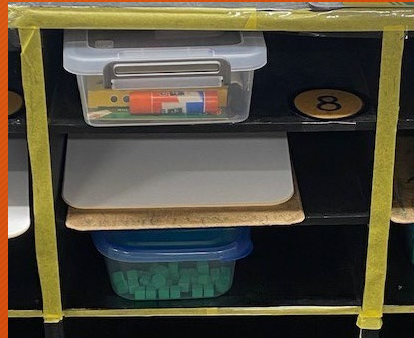


Physical Distancing between students  
(To the greatest extent possible)





# What will classrooms look like?





# What will classrooms look like





# Outdoor Spaces will be utilized





# Survey Sample

Sutter's Mill will be returning to in-person instruction utilizing a four (4) day a week hybrid model beginning October 5th. Fridays will be an asynchronous learning day. We will offer 3 different options for this model:

1: AM Cohort (8:15 - 10:45)

2: PM Cohort (11:45 - 2:15)

3. Distance Learning

**\*\*DISTANCE LEARNING CAN BE ACCOMMODATED FOR ALL WHO CHOOSE THIS OPTION\*\***

**\*\*WITH REGARD TO THE AM AND PM OPTIONS, WE WILL DO OUR BEST TO ACCOMMODATE REQUESTS, HOWEVER, PLEASE KNOW THAT WE MAY NOT BE ABLE TO ACCOMMODATE EVERY REQUEST.\*\***

**\*\*TRANSPORTATION WILL BE PROVIDED TO AND FROM SCHOOL FOR BOTH COHORTS. HOWEVER, BUS STOPS WILL BE LIMITED.\*\***

**\*\*BREAKFAST AND GRAB AND GO LUNCH WILL BE AVAILABLE DAILY FOR ALL OPTIONS\*\***

**\*\*PLEASE ANSWER ALL QUESTIONS AND REMEMBER TO CLICK "SUBMIT"\*\***

1. Student Name

2. Student Grade

3. Given the 4 day Hybrid Schedule, which opening would you prefer?

*Mark only one oval.*

☐ AM

☐ PM

☐ Either option works for me

☐ I would prefer to remain in Distance Learning

4. Given the above information, will transportation be needed?

*Mark only one oval.*

☐ Yes, I would like Transportation

☐ No Transportation Needed

5. Will you be taking advantage of our meal service?

*Mark only one oval.*

☐ Yes

☐ No



# What if I choose Distance Learning?

